



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Financial management in transport

### Course

Field of study

Year/Semester

Transport

1/1

Area of study (specialization)

Profile of study

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general academic

Level of study

Course offered in

Second-cycle studies

Polish

Form of study

Requirements

full-time

compulsory

### Number of hours

Lecture

Laboratory classes

Other (e.g. online)

15

Tutorials

Projects/seminars

### Number of credit points

1

### Lecturers

Responsible for the course/lecturer:

Responsible for the course/lecturer:

prof. dr hab. Agnieszka Merkisz-Guranowska

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ul. Piotrowo 3, 60-965 Poznań

### Prerequisites

Student has a basic knowledge of economic relations and the basics of entrepreneurship

Student is able to associate and integrate the information, analyze the phenomena occurring in the environment, draw conclusions, formulate and justify opinions

Student is aware of the social and economic importance of financial management and raising funds for various types of projects



### Course objective

Understanding the basics of financial management in companies, with particular emphasis on sources of financing.

### Course-related learning outcomes

#### Knowledge

Student knows the basic concepts of economics, relating in particular to transport investments

Student has basic knowledge of managing and running a business and knows the general rules of creating and developing forms of individual entrepreneurship

#### Skills

Student is able to obtain information from literature, databases and other sources (in Polish and English), integrate it, interpret and critically evaluate it, draw conclusions and formulate and exhaustively justify opinions

Student is able to use analytical, simulation and experimental methods to formulate and solve engineering tasks and simple research problems

Student is able to assess the suitability of methods and tools for solving an engineering task consisting in the construction or assessment of a transport system or its components, including the limitations of these methods and tools

#### Social competences

Student understands the importance of using the latest knowledge in the field of transport engineering in solving research and practical problems

Student is aware of the need to develop professional achievements and adhere to the rules of professional ethics

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Discussion and active participations in lectures.

Written test in the form of a multiple-choice test with possible additional open questions.

### Programme content

1 Basics of financial management. The importance of the financial policy of the company and the scope of financial policy.

2 Sources of financing activity part 1. Internal and external sources of financing activity and development (equity, bank credit, bonds, retained profits). Characteristics, advantages and disadvantages of each type of financing.

3 Sources of financing activity part 2. Operating and finance lease.



4 Financial statements. Balance sheet: features, layout and components, current and fixed assets, equity and liabilities.

5 Financial statements. Profit and loss account: layout and elements.

6 Evaluation of company's financial condition. Financial statements ratios: assets structure ratios, profitability ratios, liquidity ratios, capital structure ratios, operating performance ratios.

### Teaching methods

Lecture with multimedia presentation

### Bibliography

Basic

Hawkins A., Turner C., The balance sheet pocketbook. Management pocketbooks. Melrose 2010.

Hawkins A., Turner C., Hailstone Ph., The managing budgets pocketbook (Finance). Management pocketbooks Ltd 2005.

Hawkins A., Turner C., Improving profitability pocketbook. Management pocketbooks Ltd 2005.

Additional

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### Breakdown of average student's workload

	Hours	ECTS
Total workload	25	1,0
Classes requiring direct contact with the teacher	15	0,5
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) <sup>1</sup>	10	0,5

<sup>1</sup> delete or add other activities as appropriate